

# Week of January 27-31 A Note from the Teacher

Hello parents/quardians!

I hope everyone had a great week! This upcoming week we're wrapping up adding/subtracting fractions and starting a new unit on multiplying/dividing whole numbers, interpreting remainders, and connecting the algorithm.

The classroom is in need of individually wrapped snacks (without nuts), treasure box goodies, small water bottles, white copy paper, and Lysol spray.

On Monday, the students have STEM. Please remind them to go straight there in the morning.

As always, if you have any questions or concerns email me/Remind

message me and let me know! Have a areat weekend!

Sincerely, Miss Parker

### A Glance at the Week

### Math

Wrap-up Adding/Subtracting
Fractions with Unlike Denominators;
Math GOAL work with mini-goals;
Multiplying/Dividing Whole Numbers

#### ELA

<u>Promises to Keep</u> - Main Idea, Writing Summaries, and Character Traits; Continue book clubs; ELA **GOAL** work

### Social Studies

Propaganda Poster Gallery Walk; Begin American Revolution Simulation

#### Science

Uneven Heating of the Earth; Global Winds; Heat Transfer Project

## **Upcoming Dates**

February 7 - Wear Red for Heart Health

February 13 - I Heart Math & Science Parent Night at 5:30-7:00

February 15 - Silent Auction & Gala February 17 - No School (Teacher Workday)

February 28-March 2 -- Quarter 3 Case 21

\*\*June 3 - Recognition Ceremony at 10:00 AM

# Upcoming Tests & Projects

1/29 -- Adding/Subtracting Fractions
Test

3/3 -- Heat Transfer Project Due